

Growing together to achieve international success

YEAR 4 plan and assessment 2023-2024

Topics to be covered	Vocabulary, grammar and punctuation	Spelling	Comprehension	Composition	Anthology	British Values
7 th September - 20 th October	Using a dictionary Guide words Root words Nouns with prefixes	Adding suffixes beginning with vowels to words of more than one syllable The i sound spelled y The u sound spelled ou The prefixes dis- and mis-	Fiction: 'Gumdrop has a Birthday' Poetry: 'Caterpillars' Poetry: 'The Cow'	Planning a story Story settings Using dialogue	Fiction: Tiger Dead Fiction: Gumdrop has a Birthday Poetry: Caterpillars Poetry: The Cow Poetry: Twas the Night Before Christmas	Democracy: In order to reflect the democratic values of our society, we encourage children to value the opinions of their own and this is accomplished through our School Council. The elections of members of the School Council are based on pupil votes.
30 th October – 20 th December	Word families Parts of a sentence (verbs) Parts of a sentence (nouns and adjectives) Pronouns to avoid repetition(1)	The prefixes in-, -ir-, im-, and il- The prefixes re- and inter- The prefixes sub- and super- The prefixes anti- and auto-	Non-fiction (news report): Monkey Business Fiction (traditional story): 'Thunder and Lightning' Fiction (fable): 'The Lion and the Mouse'	Story openings Characters in stories Continuing a story	Poetry: Bouncing with the Budgie Non-fiction: Monkey Business Non-fiction: Komodo Dragon on the Loose Fiction: Thunder and Lightning Greedy Anansi and His Three Cunning Plans	The Rule of Law: The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced. Each class has an agreed set of rules alongside the school rules which are prominently displayed. Children are taught that community cohesion and personal responsibility are secured through rules and laws in our society, that they are concerned with our safety and that there are consequences when they are broken.
8 th January – 9 th February	Pronouns to avoid repetition (2) The present perfect tense Conjunctions (1) Conjunctions (2)	The suffix -ation Adding the suffix -ly to words ending with y The pattern -sure as in measure The endings -ture and -cher	Fiction: 'The Dragon's Cold' Non-fiction (letter): Gran's New House	Paragraphs in stories Writing a rhyming poem Writing a non-rhyming poem	Fiction: The Lion and the Mouse Fiction: The Ant and the Dove Fiction: The Dragon's Cold Non-fiction: Fabulous creatures- Are they Real? Non-fiction: Gran's New	Individual Liberty: Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs, choose the level of challenge in some lessons.

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					House	
19 th February – 28 th March	Adverbs (1) Adverbs (2) Prepositions of place	The ending –sion The suffix –ous The endings –tion, -sion, -ssion and –cian The k sound spelled ch	Non-fiction (information text): Ants Non-fiction (poster): Fun on Bikes	Planning non-fiction Writing an information text	Non-fiction : Activity Camp Letters Non-fiction: Weird Little Monsters (1) Non-fiction: Ants Non-fiction: Weird Little monsters (2) Non-fiction: Let's Go Camping	Mutual Respect: Part of our school ethos and behaviour policy are based around core values such as 'respect' and 'responsibility' and these values determine how we live as a community at school. Assemblies promote personal qualities and values for life and are central to how we expect everyone to conduct themselves at our school. Children and adults alike, including visitors, are challenged if they are disrespectful in any way.
15 th April – 24 th May	A or an? Final punctuation Capital letters	The sh sound spelled ch The sound k spelled –que and the sound g spelled –gue The sound s spelled sc The sound ay spelled ei, eigh and ey	Poetry: 'Roger the Dog' Fiction (classic): 'The Tale of Peter Rabbit'	Writing instructions Paragraphs in non-fiction	Non-fiction: On Holiday Non-fiction: London Zoo Leaflet Non-fiction: Fun on Bikes Poetry: Greedy Goat Poetry: Roger the Dog	Tolerance of Those of Different Faiths and Beliefs: This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. We celebrate the origin and cultures of all of our children and are keen to learn from them.
1 st June – 2 nd July	Apostrophes for possession Speech marks (1) Speech marks (2)	The possessive apostrophe with plural words Homophones and near-homophones units 1-4	Fiction (classic): 'The Owl who was afraid of the dark' Non-fiction (information text): Funny feeders	Writing a letter Reviewing and proof reading	Fiction: Paddington and the Marmalade Maze Fiction: The Tale of Peter Rabbit Fiction: The Owl who was afraid of the dark Fiction: The hen who wouldn't give up Non-fiction: Kings of the wild	

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					Funny Feeders	
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Language structure	Standard English	Vocabulary/ language structure	Punctuation
Nouns Verbs Adjectives Connectives Pronouns Adverbs Prepositions Articles Statements Questions Commands Clauses Phrases Subordinating connectives	Tense agreement Subject-verb agreement Double negatives Use of I and me Contractions	Word meaning Vocabulary content Synonyms Antonyms Word groups / families Prefixes Suffixes Singular and plural	Capital letters Full stops Question marks Exclamation marks Commas in lists Commas to mark phrases or clauses Inverted commas Apostrophes Brackets

CONTENTS

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding of ideas
- be competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

EVALUATION CRITERIA

- Reading skills 25%
- Oral skills 25 %
- Writing skills 25 %
- Listening skills 25%

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ASSESSMENT TOOLS

READING AND WRITING	ORAL AND LISTENING
Various classroom tasks. Varying activities to evaluate each student (textbook/ photocopiable worksheets/ written tests). Group work Interactive ICT activities. Collins workbooks.	Individual and collective questions Dialogue Oral presentations Oral test

METHODOLOGY

- Communicative and active methodology
- class participation
- demonstration