



# SYLLABUS SUMMARY

## YEAR 2022-2023

AREA OF ECONOMICS

## 1 ECONOMY, 4º ESO

### 1.1. CONTENTS AND TIMING

#### 1.1.1. CONTENTS

TERM	TEACHING UNITS	CURRICULUM CONTENTS	BOE CRITERIA	BOE STANDARDS
FIRST	1. BASIC ECONOMIC IDEAS	The Economy and its impact on citizens' lives. The scarcity, the choice and the allocation of resources. The opportunity cost. Economics as Science: Positive Economics and Normative Economics. An approach to economic systems.  Production process and factors of production. Basic economic relations and their representation in the circular flow of income. Economic sectors and opportunities in a globalized environment	1, 2, 3	1.a to 1.g
	2. ECONOMY AND COMPANY	Companies and employers. Types of companies and classification criteria according to legal form, functions and objectives.  Sources of financing for companies. Income, costs and benefits. Tax obligations for companies. Taxes and their contribution to social welfare	4,5,6,7,8	2.a to 2.i
SECOND	3. PERSONAL ECONOMY	Income and expenses. Identification and control. Budget management. Goals and priorities. Savings and debt. Risk and diversification. Pension plans. Planning for the future. Economic needs in the stages of life.  Money. Banking relationships. The first bank account. Debit and credit cards. Implications of financial contracts. Rights and responsibilities of consumers in the financial market. Security in the hiring and use of online financial products and services. Insurance as a means of risk coverage. Types of insurance.	9, 10, 11,12, 13	3.a to 3.k
	4.ECONOMY, INCOME AND EXPENSES	State budgets. State income and expenses. Public debt and public deficit. Economic inequalities and income distribution.	14 and 15	4.a to 4.3
THIRD	5. ECONOMY AND INTEREST RATES, INFLATION AND UNEMPLOYMENT	Interest rates. Inflation. Consequences of changes in interest rates and inflation.  The labour market. Unemployment. Policies against unemployment	17,18,19	5.a to 5.f
	6. INTERNATIONAL ECONOMY	International trade. The European Common Market and the European Economic and Monetary Union.  Economic globalization. The economic consideration of the environment: sustainability.	20,16	6.a to 6.e

#### 1.1.2. SEQUENCING AND TIMING

Bearing in mind that there are 3 teaching sessions per week, the units mentioned will be worked on throughout the academic year according to the following approximate calendar:

EVALUATION	UNIT, CONTENT BLOCKS NUMBER OF	SESSIONS
FIRST	1.BASIC ECONOMIC IDEAS	16
	2.ECONOMICS AND BUSINESS	16
SECOND	3. PERSONAL ECONOMY UNEMPLOYMENT,	16
	4. ECONOMY, STATE INCOME AND EXPENDITURE	16
THIRD	5. ECONOMY, INTEREST RATES AND INFLATION	16
	6. INTERNATIONAL ECONOMICS	16

## 1.2. PROMOTION CRITERIA

The promotion criteria necessary to pass the course are the following:

	LEARNING STANDARD
UNIT 1	c) Understands and correctly uses different terms in the area of Economics.
	e) Represents and graphically analyzes the opportunity cost through the Production Possibilities Frontier.
UNIT 2	d) Indicates the different types of productive factors and the relationships between productivity, efficiency and technology.
	f) Explains the day-to-day financing possibilities of companies, differentiating external and internal financing, in the short and long term, as well as the cost of each one and the implications in the running of the company.
	g) Differentiates the income and general costs of a company and identifies its profit or loss, applying mathematical reasoning to interpret the results.
UNIT 3	h) Identifies the tax obligations of companies according to the activity, indicating the basic operation of taxes and the main differences between them.
	a) Prepares and monitors a personalized budget or financial plan, identifying each of the income and expenses.
	g) Understands the fundamental terms and describes the operation of bank accounts.
UNIT 4	j) Identifies and explains the different types of cards that exist, as well as the essentials of security when operating with cards
	a) Identifies the routes from which the State revenues come as well as the main areas of the expenses of the State and comments on their relationships.
UNIT 5	e) Knows and describes the effects of income inequality and the redistribution instruments.
	a) Describes the causes of inflation and assesses its main economic and social repercussions.
	b) Explains the operation of interest rates and the consequences of their variation for the performance of the Economy.
	d) Describes the causes of unemployment and assesses its main economic and social repercussions.
UNIT 6	e) Analyzes unemployment data in Spain and the policies against unemployment.
	d) Knows and lists advantages and disadvantages of the process of economic integration and monetary policy of the European Union.
	e) Reflects on environmental problems and their relationship with the international economic impact, analyzing the possibilities of sustainable development.

## 1.3. EVALUATION

### 1.3.1. PROCEDURE AND INSTRUMENTS FOR LEARNING ASSESSMENT

All students will be evaluated and graded individually in each one of the standards established by the curriculum with a numerical grade from 0 to 10. The contribution of each of the units and of the Standards to the final grade of each quarterly evaluation and the final grade is determined according to the weighting (percentage) also introduced in the tables.

### 1.3.2. QUALIFICATION CRITERIA

The percentages assigned to each of the teaching units are: 20% -20% -15% -15% -15% -15%

If in an exceptional case and due to certain circumstances it is not possible to evaluate any of the standards included in the evaluation (the hours dedicated to complementary and extracurricular activities must be taken into account), the weight initially scheduled for such standard will be assigned proportionally to the evaluated standards. In the event that there is more than one evaluation instrument for a standard and one of those provided is not carried out, the standard will lose weight in the total unit in proportion to the weight that the instrument that is not executed had.

For example, if a standard had a weight of 30% in the rating of a unit, it was expected that that 30% was to be evaluated with an instrument that represented 10% and another instrument that represented 20% and the latter could not be implemented, the standard would have a weight of 10 out of 80 (100-20) and the other standards, evaluated in their integrity, would gain proportional weight.

That same proportional allocation will take place at the end of the course at the unit level if any unit is not addressed.

In order to pass the subject, it will be necessary to pass the three evaluations and the final grade will be the weighted average of the units taught according to the percentages assigned to them, detailed in the first paragraph of this section.

An evaluation will not be considered passed if a grade of less than 3 points out of 10 is obtained in any standard that is considered fundamental.

During the exams, misspellings of the students will be taken into account as agreed in a meeting of Heads of Secondary Department (October 5, 2017), in which the criterion reached was to deduct 0.1 points from the exam grade for non-repeated misspelling and 0.05 points for accentuation or punctuation, up to a maximum of 1 point.

If a student is found to have copied in an exam or activity, he or she will get a zero, and a penalty will be applied in accordance with the rules of coexistence of the center.

In the event that teachers have doubts as to whether a student has copied, they have the right to ask the student again to take the test so that they can check whether he acquired the knowledge.

In the event that the teachers have rational indications that a student has copied an activity from another one with the latter's consent, the grade of both students will be zero until the situation is clarified. If a conclusion is reached that such a copy has taken place, the person who allowed the copy will again obtain the corresponding qualification, and the person who copied will be sanctioned in accordance with the provisions of the rules of coexistence of the school and will get a zero in the qualification of the corresponding activity.

Student assignments will not be accepted after the deadline set for delivery.

In general, these parameters are adapted to the agreement taken in CCP that establishes that 80% of the grade will be evaluated through exams (and other evaluation instruments, where appropriate), 15% through standards that reflect the student's production and 5% through standards that assess reading comprehension.

#### **1.4. RECOVERY MEASURES AND ACTIVITIES**

Students who have not passed a quarterly assessment may take a second test, being re-scored in all or some of the standards. The requirements to pass the evaluation is exactly the same as if the student were in the pre-evaluation test, so it will be necessary to pass the standards that are evaluated with different instruments. The grade obtained by the students in the different standards of which they are re-examined will be replaced by the one obtained in the same in the new instrument.

Students who do not pass any or some of the evaluations or their recoveries will be able to take a final test where they will be scored again in all or some of the standards pending to be passed.

- In the event that the final test is based on the total of the subject, the mark obtained in it will be the final grade.
- In the event that the test will be based on a part (evaluation) of the subject, although in that part all the standards are not evaluated corresponding to said part, its result will be the final grade of said part.

#### Extraordinary Assessment

Students who have not obtained a positive grade in the ordinary June assessment will have the right to take, as established by current regulations, a written recovery test on the dates established by the school, where they can pass the subject by obtaining a grade higher than 5. This test will focus in particular on the promotion criteria.

## 2 ECONOMY 1 BTO

### 2.1 CONTENTS AND TIMING

#### 2.1.1. CONTENTS

Unit	
1.	Economics: the science of decisions
2.	Growth and organisation
3.	Production
4.	The market
5.	Types of market
6.	The labour market
7.	The role of the state
8.	Indicators and macroeconomic equilibrium
9.	The State's accounts
10.	Money and monetary policy
11.	The financial system. The stock exchange
12.	International trade
13.	European Union and globalisation
14.	Global economic imbalances

#### 2.1.2. SEQUENCING AND TIMING

Bearing in mind that there are 4 teaching sessions per week, the above-mentioned units will be worked on throughout the course according to the following approximate timetable:

Evaluation	Didactic unit	Sessions
1st Evaluation	1. Economics: the science of decisions	7/9
	2. Growth and organisation	
	3. Production	7/9
	4. The market	7/9
	5. Types of market	7/9
2nd Evaluation	6. The labour market	7/9
	7. The role of the state	7/9
	8. Indicators and macroeconomic equilibrium	7/9
	9. The State's accounts	7/9
	10. Money and monetary policy	7/9
3rd Evaluation	11. The financial system. The stock exchange	7/9
	12. International trade	7/9
	13. European Union and globalisation	7/9
	14. Global economic imbalances	7/9

## 2.2. PROMOTION CRITERIA

The promotion criteria required to pass the course are as follows:

1.1 Understand the current economic reality, analysing the repercussions of the decisions taken in the economic sphere, assessing the processes of economic integration and making comparisons on the alternative solutions offered by the different systems.
1.2 Understand the problem of scarcity by identifying the reasons for it and comparing, in a justified way, different economic strategies to solve it.
2.1 Assess the impact of market failures at the microeconomic level and facilitate the decision-making process in this area, recognising and understanding the functioning of the market.
2.2 Understand the functioning of the market and the nature of the transactions that take place in it, analysing elements such as supply, demand, prices, types of market and the agents involved and reflecting on its importance as a source of economic and social improvement.*.
3.1 To know how economic development and social welfare are produced, critically assessing the role of the different economic agents involved in the circular flow of income.
3.2 Differentiate the costs and benefits generated in the circular flow of income for each of the economic agents, establishing relationships between them and determining their impact on economic development and social welfare.
4.1 Know and understand the functioning of the financial system, assessing its effects on the real economy and analysing the elements involved in financial decisions related to investment, savings, financial products and the search for sources of financing.
4.2 Plan and manage personal finances responsibly and with progressive autonomy and make informed decisions based on knowledge and understanding of the financial system and the elements involved in financial decisions and assessing the effects that these can have on the real economy.
4.3 Acquire financial knowledge by analysing the financial system, how it works and the effects of decisions taken within it, and by making connections between this learning and personal financial decisions that affect everyday life.
5.2 Understand current economic challenges by critically and constructively analysing the environment, identifying those elements that condition and transform the economy and promoting initiatives that respond to the needs posed by these challenges*.
6.2 Apply case studies, research or experimentation as tools of analysis in the field of economics, assessing their possibilities and limitations and adapting their use to the proposed object of study*.

## **2.3. EVALUATION**

### **2.3.1. LEARNING ASSESSMENT PROCEDURE AND TOOLS**

All students will be assessed and graded individually in the basic knowledge established in the curriculum with a numerical mark from 0 to 10. The contribution of each of the units to the final mark of each termly assessment and the grade is determined according to the weighting (percentage) also introduced in the tables on the time commitment.

### **2.3.2. QUALIFICATION CRITERIA**

The percentage assigned to each unit developed will be the same in the final grade.

If in an exceptional case and due to certain circumstances it is not possible to assess any of the basic knowledge (the hours dedicated to complementary and extracurricular activities must be taken into account), this knowledge will be assigned the same weighted average mark corresponding to the rest of the assessed knowledge.

In order to pass the subject, it will be necessary to pass the three termly assessments and the final mark will be the weighted average of the units taught according to the percentages assigned to them, as detailed in the first paragraph of this section.

During the exams, students' spelling mistakes will be taken into account as agreed at the meeting of the Heads of Secondary Department on 5 October 2017, where the agreed criterion was to deduct 0.1 points from the exam mark for non-repeated spelling mistakes and 0.05 points for accentuation or punctuation, up to a maximum of 1 point.

If a pupil is found to have cheated in an exam or exercise, the corresponding mark will be a zero and a sanction will be applied in accordance with the school's rules of coexistence.

If the teacher has doubts as to whether a student has copied, he/she reserves the right to ask the student to retake the test to check whether he/she has actually acquired the knowledge.

In the event that the teaching staff have reasonable indications that a student has copied an activity from another student with the latter's consent, the grade for both students will be a zero until the situation is clarified. If it is concluded that such copying has taken place, the person who allowed the copying to take place will again receive the corresponding grade, and the person who copied will be sanctioned in accordance with the school's rules of coexistence and will receive a zero in the grade for the corresponding activity.

Students' assignments will not be accepted after the deadline for submission.

In general, these parameters are in line with the agreement taken in CCP that 80% of the grade will be assessed by exams (and other assessment instruments, if applicable), 15% by student production and 5% by reading comprehension.



## 2.4. RECOVERY MEASURES AND ACTIVITIES

Students who have not passed a termly assessment may sit a written recovery test, being re-qualified in all or some of the contents. The treatment to pass the assessment is exactly the same as if the student were in the pre-assessment test, so that it will also be necessary to pass the contents that are assessed with different instruments. The mark obtained by the student in the contents of which he/she is re-examined will be replaced by the mark obtained in the same contents in the recovery instrument.

Students who do not pass one or some of the evaluations or their recoveries may sit a final exam where they will be re-qualified in all or some of the content pending to be passed.

- In case the final test is about the total of the subject, the grade obtained in the final test will be the final grade.
- In case the test deals with one part (assessment) of the subject, even if not all aspects of that part are assessed in the test, the result of the test will be the final mark for that part.

### Extraordinary Evaluation

Students who have not obtained a positive grade in the ordinary assessment in June will have the right to take a written recovery test on the dates established by the school, where they may pass the subject by obtaining a grade higher than 5. This test will focus in particular on the criteria for promotion of the subject, which are those corresponding to the contents marked with asterisks in the tables above (supra 4.1.2).

### Students with a pending subject

Remedial activities will be carried out, as well as three tests throughout the course. The contents and methods will be those corresponding to the syllabus for the 2021/2022 academic year. The first will include units 1 to 4, the second units 5-8 and the third units 9-13. If any student fails any of these units, he/she will have to take the final exam in May. Students will be provided with theory and practice for their preparation.

The test dates will be:

- 1st partial test: units 1-4, around Tuesday, 22 November 2022, to be fixed a few days before.
- 2nd partial test: units 5-8, around Tuesday, 14 March 2023, to be fixed a few days before.
- 3rd partial test: units 9-13, around Tuesday, 18 April 2023, to be fixed a few days before.
- FINAL TEST: UNITS 1 to 13: a few days before the final assessment.

### 3 BUSINESS ECONOMICS, 2º BTO

#### 3.1 CONTENTS AND TIMING

##### 3.1.1. CONTENTS

BLOCK	TEACHING UNITS	CONTENT OF CURRICULUM	EVALUATION CRITERIA	LEARNING STANDARDS
I. THE COMPANY AND THE ENTREPRENEUR; ITS LEGAL FORMS	1. THE COMPANY: COMPONENTS AND FUNCTIONS	The company. Classification, functions and objectives of the company. Operation and creation of value. Interrelations with the economic and social environment. Assessment of the social and environmental responsibility of the company.	1 and 2	1.2, 1.3, 2.2 and 2.3
	2. LEGAL FRAMEWORK ,	Analysis of the legal framework that regulates business activity.	1 and 2	1.1, 1.2., 1.3
	3. THE COMPANY AND THE EMPLOYER	The company and the employer.	1	2.1,
II. PRODUCTION AND DEVELOPMENT OF THE COMPANY	4. THE PRODUCTION AREA	Production, efficiency and productivity. Research, development and innovation (R + D + I) as key elements for technological change and improvement of business competitiveness. Costs: classification and calculation of costs in the company. Calculation and interpretation of the profitability threshold of the company.	5 and 6	5.1, 5.2, 5.4, 6.1, 6.2, 6.3 and 6.4
	5. DEVELOPMENT AND INTERNATIONALIZATION OF THE COMPANY	Location and business dimension. Internal and external growth strategies. Consideration of the importance of small and medium-sized companies and their market strategies. Internationalization, global competition and technology. Identification of the positive and negative aspects of the multinational company.	3	From 3.1 to 3.7
III. STRATEGIC MANAGEMENT AND BUSINESS ORGANIZATION	6. THE STRATEGIC MANAGEMENT OF THE COMPANY	Basic functions of management. Planning and making strategic decisions.	4	4.2, 4.3, 4.7,4.8, 4.9, 4.10
	7. THE BUSINESS ORGANIZATION	The technical division of labor and the need for organization in today's market. Functional areas of the company. Design and analysis of the structure of the formal and informal organization. The management of human resources and its impact on motivation. Conflicts of interest and their negotiation channels.	4	4.1, 4.4, 4.5, 4.6, 4.7 and 4.11
IV. INVENTORIES AND COMMERCIAL FUNCTION	8. INVENTORY MANAGEMENT	The company's inventories and their costs. Inventory management models.	7	5.3, 7.1 and 7.2
	9. THE COMMERCIAL FUNCTION: MARKETING	Concept and types of market. Market research techniques. Consumer analysis and market segmentation. Marketing-mix variables and strategy development. Marketing strategies and business ethics. Digital marketing.	8	From 8.1 to 8.6
V. EQUITY, ACCOUNTING, FINANCIAL STATEMENTS	10. EQUITY AND ACCOUNTING IN THE COMPANY	Accounting obligations of the company. The composition of the heritage and its valuation. The annual accounts and the true image. Preparation of the balance sheet and profit and loss account. Business taxation.	9 and 10	9.1, 9.2, 9.3, 9.6, 9.7, 9.8 and 10.1
	11. ANALYSIS OF THE FINANCIAL STATEMENTS	Analysis and interpretation of accounting information.	9	9.4, 9.5
VI. THE FINANCIAL FUNCTION.	12. FINANCING IN THE COMPANY	Economic and financial structure of the company. Financial resources of the company. Analysis of alternative sources of internal and external financing. Loan repayment systems.	11	11.2, 11.3, 11.4, 11.5,11.6 and 11.7
	13. INVESTMENT IN THE COMPANY	Concept and types of investment. Evaluation and selection of investment projects.	11	11.1 and 11.7

### 3.1.2. SEQUENCING AND TIMING

Bearing in mind that there are 4 teaching sessions a week, the units mentioned will be worked on throughout the course according to the following approximate calendar:

EVALUATION	OF CONTENT BLOCK	TEACHING UNITS	Nº SESSIONS
FIRST	5. Wealth, accounting, financial statements	11. EQUITY AND ACCOUNTING IN THE COMPANY	12
	1. The company and the employer. Its legal forms	1. THE COMPANY: COMPONENTS AND FUNCTIONS	9
		2. LEGAL FRAMEWORK THAT REGULATES BUSINESS ACTIVITY	11
		3. THE COMPANY AND THE EMPLOYER	7
SECOND	2. Production and development of the company	4. THE PRODUCTION AREA	8
		5. DEVELOPMENT AND INTERNATIONALIZATION OF THE COMPANY	6
	3. Strategic direction and business organization	6. THE STRATEGIC MANAGEMENT OF THE COMPANY	8
		7. THE BUSINESS ORGANIZATION	8
THIRD	4. Inventories and commercial function	8. INVENTORY MANAGEMENT	12
		9. THE COMMERCIAL FUNCTION: MARKETING	8
	5. Equity, accounting, financial statements	10. ANALYSIS OF THE FINANCIAL STATEMENTS	10
	6. The financial function	12. FINANCING IN THE COMPANY	14
		13. INVESTMENT IN THE COMPANY	14

## 3.2. PROMOTION CRITERIA

These are the promotion criteria required to pass the course:

BLOCK	STANDARDS
1. The company and the employer. Their legal forms (10%)	a) Distinguishes the different legal forms of companies and relates them to the capital requirements and responsibilities for each type .
	c) Analyzes, for a given practical case, different criteria for classifying companies: according to the nature of the activity they carry out, its size, the technological level they reach, the type of market in which they operate, the legal formula they adopt and its public or private nature.
	f) Analyzes, in a specific case, the capital increases of a public limited company.
2. Production and development of the company (15%)	i) Analyzes and assesses the relationship between productivity and wages
	k) Differentiates the income and general costs of a company and identifies its profit or loss generated throughout the financial year, applying mathematical reasoning to interpret the results.
	l) Manages and calculates the different types of costs, income and profits of a company and represents them graphically.
	m) Recognizes the sales threshold necessary for the survival of the company.
3. Strategic management and business organization (10%)	n) Analyzes the business decision of producing or buy applying mathematical reasoning.
	a) Describes management styles.
	b) Identifies the function of each of the company's activity areas; supply, production and marketing, investment and financing, and human and administrative resources, as well as their interrelationships.
4. Inventories and commercial function (15%)	k) Recognizes the main schools of work organization and explains them.
	a) Values the relationship between inventory control and efficiency in a company.
	b) Identifies the costs generated by the warehouse and solves practical cases on the inventory cycle.
5. Equity, accounting, financial statements (25%)	c) Values the inventory in warehouse using different methods.
	a) Recognizes the different patrimonial elements and the function assigned to them.
	b) Identifies and correctly manages the assets, rights and obligations of the company in patrimonial masses.
6. The financial function (25%)	h) Detects, through the use of ratios, possible imbalances in the equity balance, solvency and leverage of the company.
	b) Analyzes in a specific case of financing External on the different possible options, their costs and amortization variants. (French loan)
	g) Knows and lists the static (payback period) and dynamic (net present value criteria) methods to select and value investments
	h) Applies mathematical calculations to determine the average period of economic and financial maturity of companies

## 3.3. EVALUATION

### 3.3.1. PROCEDURE AND INSTRUMENTS FOR LEARNING EVALUATION

All students will be evaluated and graded individually in each of the standards established by the curriculum with a numerical grade from 0 to 10. The contribution of each of the units and of the standards to the final grade of each quarterly evaluation and the grade is determined according to the weighting (percentage) also introduced in the tables on the hour dedication.

### 3.3.2. QUALIFICATION CRITERIA

The percentages assigned to each of the content blocks are: 10% -15% -10% -15% -25% -25%

If in an exceptional case and due to certain circumstances it is not possible to evaluate any of the standards included in the evaluation (the hours dedicated to complementary and extracurricular activities must be taken into account), the weight initially scheduled for such standard will be assigned proportionally to the evaluated standards. In the event that there is more than one evaluation instrument for a standard and one of those provided is not carried out, the standard will lose weight in the total unit in proportion to the weight that the instrument that is not executed had.

For example, if a standard had a weight of 30% in the rating of a unit, it was expected that that 30% was to be evaluated with an instrument that represented 10% and another instrument that represented 20% and the latter could not be implemented, the standard would have a weight of 10 out of 80 (100-20) and the other standards, evaluated in their integrity, would gain proportional weight.

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In order to pass the subject, it will be necessary to pass the three evaluations and the final grade will be the weighted average of the units taught according to the percentages assigned to them, detailed in the first paragraph of this section.

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In the event that the teachers have rational indications that a student has copied an activity from another one with the latter's consent, the grade of both students will be zero until the situation is clarified. If a conclusion is reached that such a copy has taken place, the person who allowed the copy will again obtain the corresponding qualification, and the person who copied will be sanctioned in accordance with the provisions of the rules of coexistence of the school and will get a zero in the qualification of the corresponding activity.

Student assignments will not be accepted after the deadline set for delivery.

In general, these parameters are adapted to the agreement taken in CCP that establishes that 80% of the grade will be evaluated through exams (and other evaluation instruments, where appropriate), 15% through standards that reflect the student's production and 5% through standards that assess reading comprehension.

### 3.4. RECOVERY MEASURES AND ACTIVITIES

Students who have not passed a quarterly assessment may take a second test, being re-scored in all or some of the standards. The requirements to pass the evaluation is exactly the same as if the student were in the pre-evaluation test, so it will be necessary to pass the standards that are evaluated with different instruments. The grade obtained by the students in the different standards of which they are re-examined will be replaced by the one obtained in the same in the new instrument.

Students who do not pass any or some of the evaluations or their recoveries will be able to take a final test where they will be scored again in all or some of the standards pending to be passed.

- In the event that the final test is based on the total of the subject, the mark obtained in it will be the final grade.
- In the event that the test will be based on a part (evaluation) of the subject, although in that part all the standards are not evaluated corresponding to said part, its result will be the final grade of said part.

#### Extraordinary Assessment

Students who have not obtained a positive grade in the ordinary June assessment will have the right to take, as established by current regulations, a written recovery test on the dates established by the school, where they can pass the subject by obtaining a grade higher than 5. This test will focus in particular on the promotion criteria.