

SCHOOL YEAR 2021-22

LEVEL: INFANT 4 YEARS OLD

1. TIMETABLING AND SEQUENCING OF CONTENTS FOR INFANT 4 YEARS OLD PER TRIMESTER

FIRST TERM:

"EXPLORERS AND DINOSAURS" 8 sept. - 21 dec.

ADAPTATION PERIOD AND MY NEW SCHOOL: 9 sept- sept

- The school
- The classroom: layout, spaces, location.
- Basic rules in the classroom
- Daily routines/school day
- Songs of daily routines.
- Names of self, classmates and teachers.

AUTUMN. 21 sept - 7 de oct

- AUTUMN: Fruits, landscapes, animals, tales, poems, songs, colours.
- Popular autumn traditions
- Corporal expression and dramatisations.
- Autumn in art.

12 OCTOBER: NATIONAL HOLIDAY OF SPAIN

- Music, regional costumes, dances, gastronomy.
- The Spanish flag, its colours.
- The manila shawl, what it is made of, what it is used for.
- Popular games in art: "La cometa", "La gallinita ciega".

EXPLORERS

- Characteristic elements of the explorers and their way of life.

- Vocabulary related to explorers.
- Straight and curved lines
- Right and left
- Interpretation of a map
- Animals in different habitats.
- Effects of climate change

DINOSAURS

- Vocabulary related to dinosaurs
- Profession: the work of archaeologists.
- Different ways dinosaurs used to eat.
- Stimulation of auditory and rhythmic memory through listening to dinosaur riddles, poems and songs.
- The emotions of joy and sadness.
- Effects of climate change.

6 DECEMBER. THE SPANISH CONSTITUTION:

- Concept of the Spanish Constitution adapted to the level of the students, we celebrate the birthday of the Constitution.
- Voting and respect for what the majority voted for

CHRISTMAS:

- Respeto e interés de las tradiciones Navideñas Españolas, inglesas y las de otros países, productos y platos típicos Navideños, villancicos, instrumentos

COMMON FOR THE WHOLE TERM. LEVEL: INFANT 4 YEARS

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- Recognition of worked numbers: 1 to 3.
- Correspondence between number and quantity.
- Plane figures: circle, square.
- Basic concepts
Big-Small.
Inside-Outside.

Fast-Slow.

Ordinals: 1st and last.

Colours: Primary colours and their mixtures.

Parts of the face and body and their location in the body scheme.

SECOND TERM:

"STUDENT'S CHOICE" from 10 January to 11 February

"HUMAN BODY" from 21 February - 1 April

CHRISTMAS AND GAMES IN GENERAL

Social habits related to playing, acceptance of the rules of the games and development of creativity and imagination.

PROJECT OF STUDENT'S CHOICE

- Voting on topics related to the project for further research.
- Interest in and enjoyment of the new project.
- New vocabulary related to the chosen topic.
- Songs, poems, riddles...
- Increasingly appropriate use of spoken language.
- Exploration of the immediate environment
- Habits to maintain health and prevent illness.
- Tolerance of frustration
- Oral, written and plastic expression of their own experiences.
- Memorisation and oral reproduction of poems, songs, rhymes...
- Oral communication of feelings and emotions aroused by poems, stories and songs.

WINTER

- Recognition of winter clothing, description of typical winter weather, recognition of the winter season, identification of winter landscapes, winter sports and activities.
- Reading and writing winter and related words.

- Winter colours.
- Stories, poems and songs related to winter.

PEACE DAY:

- Values that contribute to peace, symbols of peace, songs, poems...

CARNIVAL:

- Interest and collaboration in the carnival festival

INTERNATIONAL WOMEN'S DAY:

- Respect and knowledge of different professions and the role of women throughout history.

HOLY WEEK/EASTER:

- Basic characteristics, taste and respect for the celebration of Easter and Holy Week.

BOOK DAY (UK):

- Interest in and enjoyment of reading literary works.
- Dramatisation of stories, poems and songs
- Identifying and counting syllables
- Reading words, pictures and pictograms

¡LLEGA VICENTE!

- Acquisition of specific vocabulary related to the body.
- Memorisation of a poem about the parts of the body.
- Playing the song: "Little John dances".
- Experimentation with the sound possibilities of the body
- Classification of organs according to their names
- Use of simple mathematical concepts: front, back, high, low, inside, outside.
- Progressive representation of the human figure.

COMMON FOR THE WHOLE TERM. VEL: INFANTIL 4 AÑOS

- Recognition of worked numbers: 1 to 4.
- Correspondence between number and quantity.
- Plane figures: circle, square, triangle.
- Basic concepts:
 - High - low.
 - Above - below.
 - Morning - afternoon - evening.
 - Long - short.
- Ordinal numbers: 1st, 2nd and 3rd.
- Ascending series: 1st to 4th.
- Descending series: From 4 to 1
- Spelling of numbers: From 1 to 4
- Colours: Basic colours and their mixtures, warm and cool colours.
- Use of different plastic techniques
- Parts of the body and their location in the body scheme. (Bones and muscles)
- Recognition of the head, trunk and limbs in themselves and other companions.

THIRD TERM:

SPAIN: DANCES AND FOOD 19 april - 27 may

WATER 6 june 6 july

23 April BOOK DAY

Inicio del hábito lector e interés y disfrute con la lectura de obras literarias

- Beginning of the reading habit and interest and enjoyment in reading literary works.
- Creation of simple rhymes and development of creativity and imagination
- Memorisation and dramatisation of poetry.

SPAIN: DANCE AND GASTRONOMIE

- Specific vocabulary related to dance and its movements: turning, clapping, jumping, heel-clapping, turning, step...
- Specific vocabulary related to traditional Spanish food: ingredients, processes...
- Song lyrics: understanding and rhyming.
- Explanation of the process of a recipe
- Music accompanying traditional dances.
- Sound possibilities of the body
- Still lifes; artists from different movements (Arcimboldo, Juan Gris, Luis Meléndez).

WATER

- Use specific vocabulary related to landscape and water.
- Progressive use of oral language to describe landscapes and atmospheric phenomena.
- Discrimination of nature sounds and sound intensity.
- Interpretation following the rhythm and melody of songs.
- Sensations and perceptions: dry/wet.
- Care for the environment: Three Rs: reduce, recycle, reuse.
- Saving water and using it appropriately.

SCIENCE AND CULTURE WEEK

- Enjoyment, learning and experimentation through another culture.
- Measuring instruments.
- Names of instruments related to science.
- Women scientists

EL GARDEN

- Parts and care of a plant.

SUMMER

- Summer clothing, summer weather, summer activities.

- Summer foods.
- Stories, poems and songs about summer.

COMMON FOR THE WHOLE TERM. INFANT LEVEL 4 YEARS OLD

- Recognition of the numbers worked on: 1 to 6.
- Correspondence between number and quantity.
- Plane figures: circle, square, triangle and rectangle.
- Basic concepts:
Wet - dry
Near - far
Up - down
Yesterday - today
Before - after
- Ordinal numbers: 1st, 2nd, 3rd and last.
- Ascending series: 1 to 6
- Descending series: from 6 to 1
- Spelling of the numbers: 1 to 6
- Before and after a given number
- Initiation to estimation, comparison and natural measurement strategies.
- Mathematical stories
- Time sequences
- Colours: basic colours and their mixtures, warm and cold colours. Colour gradation (light - dark).
- Recognition of head, trunk and limbs in self and others.

METHODOLOGY

The methodology that we will carry out in the Infant Education stage will be a methodology based on work or research projects. Working by projects consists of trying to establish an effective link with everything that arises spontaneously or guided in the school framework.

The phases of a project are as follows:

Phase 1: What do we learn now?

Phase 2: Preliminary ideas

3rd phase: Search for information and documentation

Phase 4: Carrying out activities

Phase 5: What we have learned

In short, working by projects is a proposal that: Favours globalisation, ensures the significance of learning, promotes cognitive development, is an active methodology, is based on communication and language, caters for diversity and allows for individualised attention, develops cooperation and education in values, encourages the active participation of pupils, takes into account pupils' prior knowledge and ideas, favours the development of critical and divergent thinking and creativity, uses mistakes as a source of learning and facilitates the active participation of families.

4. ASSESMENT

The evaluation that we will carry out will always have a positive purpose for all the subjects involved. It will help us to improve and change what is not contributing to the achievement of the set objectives and it will be at all times a constructive evaluation.

It will also be a continuous evaluation, since it will be carried out at the beginning through the initial evaluation, during the process and at the end.

5. INSTRUMENTOS DE EVALUACIÓN.

The main assessment tool in infant education will be daily observation, which will take the form of an assessment record in which educators will note down situations they consider necessary to highlight observed in the pupils. Hold regular meetings and share experiences. Families will be informed regularly.